



Grange CE Nursery

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Grange over sands

Cumbria

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Head Teacher- Mrs P Summers

Chair of Governors- Mr B McCann



'Achieve -Believe-Care'

Welcome to Grange C OF E Nursery information brochure. It will inform you of the exciting and interesting things we do in order to provide an excellent education for your child at the early stages. Achieve-Believe-Care is our school motto and we hope that your child will start their education with us at our nursery where we aim to provide the very best experiences for them in order to fulfil their potential and to spark a love of learning through play.

Admissions

Currently, children enter into the Nursery class in the term after their third birthday. We now offer up to 30 hours each week. These hours are funded by the government but depend upon your employment status. Please contact the school office for an application form and details about availability for the sessions.

If we have places we may accept a child as soon as they turn 3 years, but a charge would apply. Children staying for the full 30 hours will be given priority. You may also like to consider wrap around care using one of our local private child care providers. We liaise with three establishments and all are happy to bring and collect from our school Nursery. The morning starts at 8-55am and finishes at 11-55am, with the afternoon sessions concluding at 3-15 pm when the main school finishes. There is a daily charge for the last 15minutes of the day for those children who stay for 30 hours care, as this is over the time that is funded.

Staffing

The morning and afternoon sessions are staffed at all times by qualified teachers. Each class has a Teaching assistant and volunteer helpers also support in school (COVID-19 dependent). All are police checked and work to the highest standards. No one is allowed to use their phones within the setting and are prohibited to take photographs on their personal devices.

Nursery Teacher - Mrs H Hill

Reception Teacher- Mrs J Holding

EYFS Teaching Assistants - Miss I Lord

Mrs J Gilchrist (currently on maternity leave)

Mrs Berry

Miss A Lee (apprentice)

Our Aims;

1. To provide rich opportunities for developing the whole curriculum, through first hand experiences and play.
2. To nurture a positive attitude to learning, ensuring that each child develops independence, a sense of responsibility, self confidence and self-esteem.
3. To liaise with parents and carers as fully as possible in order to encourage mutual trust and respect, so that we can work together in the best possible interests of the children.
4. To ensure that the curriculum meets the diverse needs of the developing child socially, emotionally, intellectually and physically, providing equal opportunities for all children according to their individual needs.
5. To provide a secure, happy, caring and stimulating environment where children are safe at all times
6. To ensure liaison and continuity between
 - Pre-School settings, local child carers and the community
 - Reception classes
 - Outside agencies that support teaching and learning
7. To help children integrate into the routines of School life

Our overriding aim is for the children to be happy and develop a love for learning

The Curriculum

At Grange Nursery we provide an early years curriculum which is planned, monitored and evaluated by trained staff. The Early Years Foundation Stage (EYFS) framework includes seven areas of learning and development, all of which are seen as important and interconnected. Three

areas are seen as particularly important at the Nursery stage as they support children's learning in all other areas and are known as the prime areas.

The prime areas are;

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional development**

These specific areas are;

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

Characteristics of Effective Learning

The EYFS also includes the characteristics of effective teaching and learning. The Nursery and Reception teachers plan activities with these in mind. They highlight the importance of a child's attitude to learning and their ability to play, explore and think critically about the world around them. The three characteristics are;

- **Playing and Exploring-** children investigate and experience things, and have a go
- **Active learning-** children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **Creating and Thinking Critically-** children have and develop their own ideas; make links between ideas, and develop strategies for doing things.

A Unique Child

At Grange CE Nursery we recognise that children develop in individual ways and at varying rates. We work to ensure that each child is treated as an individual and plan to meet his/her own needs and interests. We believe in using positive praise and encouragement to encourage the children to develop a good attitude to learning.

Inclusion

All children at our Nursery are treated fairly regardless of race, religion or abilities - we do not discriminate against children because of differences. We achieve this by planning to meet the needs of boys and girls, children with special educational needs, children who are more able, children with disabilities, children from all social and cultural backgrounds, children of different ethnic groups and those from diverse linguistic backgrounds.

Health, Safety and Safeguarding

We follow all safeguarding and welfare requirements detailed in the Early Years Foundation Guidance and in line with the school policy. Staff keep up to date with training and all hold a paediatric first aid certificate.

Positive relationships

We aim to develop caring, respectful, professional relationships with the children and their families. In the Nursery the children are given either the class teacher or assistant as a key worker. This ensures that new children are given individual support when settling into the Nursery environment. Our staff are happy to



discuss any issue with you. We believe that our core values of love, hope and trust can be seen in everything we do and we encourage the children in our care to develop positive relationships with this in mind.

Partnership with parents

Parents are the first and most important educators of their children and we value your contribution. We work very hard to develop a strong supportive relationship with you through:

- Talking to you about your child, his or her interests, needs etc.
- Inviting you to visit with your child to spend the morning with us during the term before your child starts Nursery (COVID-19 dependent)
- To attend our drop in sessions ongoing throughout the year (COVID-19 dependent)
- To share the children's progress, activities and assessments through our online journal called 'Tapestry'. We will give you the information you need to access this in September. We also share with you the next steps in learning.
- Class assemblies, Sports Day, curriculum mornings are just some of the activities which encourage collaboration.
- FROGS, Friends of Grange School welcome volunteers to help with raising funds or social events for the benefit of the children and school (COVID-19 dependent).
- Parents are encouraged to share home achievements and successes so that we gain the whole picture of their child's development and progress. Parents can add photographs or comments on the Tapestry app.
- You will receive a report on attainment and progress at the end of the school year in July.
- Your child will be given a book bag- please support us by sharing the books and practising the targeted work which we sometimes send home if your child needs extra practice.

The Environment

At Grange Nursery we recognise that the environment plays a key role in supporting and extending the children's development. We have an amazing outdoor space, including a covered area, a safe contained playground, large field with climbing apparatus, a wildlife garden with pond and a cultivated garden. We plan activities and resources for the children to access outside that help them to develop in all seven areas of learning. Indoors the classroom is set up in learning areas, where children are able to find and locate equipment and resources independently. The children are taught to respect these areas and help to tidy away. Throughout the sessions they will have visited areas both inside and outdoors.

Behaviour and values

From the start our children are taught Christian and British values, such as consideration for others, respect, co-operation, acceptance, equality, honesty, love, hope, trust and global awareness. We prioritise happiness, being healthy and staying safe. We encourage appropriate behaviour and good manners. A calm, positive, supportive approach from staff will be used to promote emotional development and self



control. We will work in close consultation with families to help any child move forward in their behaviour.

OFSTED

Our latest OFSTED inspection took place in February 2018- a copy is available to read on the school website.

We were graded as "Good" and given lots of positive feedback.

Special Educational Needs

If your child requires additional support an individual learning plan will be put in place after consultation with child, parents, Sen coordinator and staff. Specific targets will be put in place to promote progress and these are reviewed regularly.



The daily routine

8-55am

On entry the children are encouraged to undertake planned play opportunities. They are allowed to make independent choices and move around the different areas of learning, both inside and outdoors. They will be taught to play cooperatively, share and take turns with their peers. The adults will facilitate new learning and keep your child moving forwards in their development. We respond to your child as an individual and ensure the learning is at an appropriate level for them.

10-30am

Carpet time- the children come together for some adult led time. This is when the teacher does some work from the curriculum, eg phonics or mathematics with the whole group. We often use the interactive whiteboard to support new learning.

10-45am

Snack time. The children are provided with a snack each morning consisting of a piece of fruit and a drink of milk or water. They are encouraged to sit at a table and we aim to promote good table manners.

11am

As children finish their snack they are allowed to put on coats and wellingtons ready for outdoor exploration on the grass area or in the gardens. Different activities are put out to keep the children engaged.

11-30am

The children return to the classroom for story and rhyme time.

11-50am

Those children returning home collect their things while those remaining wash hands ready for lunch in the hall.

11-55am

End of the morning session. The children who stay are supervised over the dinner hour.

1pm

The afternoon session resumes and finishes at 3-15pm.

On a Thursday afternoon Mrs Mellor teaches the class as Mrs Hill takes time out of the classroom to undertake her planning and assessment work.



Below you will find some basic information needed for your child's start with us.

Our morning session starts at 8.55am and finishes at 11.55am, unless you have opted for 30 hours provision. The door will remain closed until the starting time. At home time please wait outside and we will send the children out to you.

Please provide

- A named bag with a complete change of clothes-for toileting accidents or if clothes get too wet or dirty.
- Named Wellingtons for outdoor play.
- Suitable outdoor coat-we go outside everyday.
- A pair of named pumps for PE.

- If staying for lunch please provide an appropriate lunch box, which your child can open independently.
- A drinking bottle containing water only.
- **Please name everything!**

The children are provided with a drink of milk or water and a piece of fruit each morning completely free of charge.

We would like to ask for your help to prepare your child to be independent in the following ways- **this is really important**- they should be able to;

- Take off and put on their own coat-we will offer support particularly with fastenings.
- Go to the toilet and manage their own clothes. We will offer support if needed. Wash hands afterwards.
- Take off own shoes and put on pumps or wellingtons and then replace shoes.
- We do not have the facilities for changing nappies so your child must be toilet trained before their start.
- We do not allow dummies; in fact, I actively discourage these by 3 years of age as they may affect your child's clarity of speech.
- Please make sure that the shoes you buy are suitable for a child to be able to open and fasten- Velcro is preferable.
- We also suggest that you send your child in leggings or jogging bottoms for ease at the toilet. Young children cannot manage independently with buttons and belts. Also, please do not send in special, best clothes as they will get paint, mud or glue on them from time to time. The Nursery children do not have a set uniform like the rest of the school.

We operate a one-way system in the morning. Please try to arrive on time. I complete the register within the first 10 minutes and any child arriving after this time will be marked as late. If your child is ill or cannot make a session for any reason please ring school as we need the absence to be authorised. If you take a holiday we require the dates and details in writing for our records.

Please make sure we know who will be picking up your child. We will only hand children over to the appropriate adult. If you cannot make the pick up time and will be sending someone else, please ring school to notify us of the change. Please be punctual as some children get very distressed when their adult is not at the gate.

Those children staying all day require a packed lunch and a drink of water or can buy a school lunch. As a healthy school we request that children with a packed lunch will bring healthy options and refrain from chocolate or sweets. We have pupils in school with serious nut allergies so therefore cannot allow nuts in any form. **Do not overload with food**- two small sandwiches are usually enough along with two other healthy options, although of course you know how good your child is at eating. Everything is returned so that you can see what your child has eaten.

Finally, we want you to know that we are available to talk to at the end of the morning or afternoon session if you have any questions or issues. Our priority is for your child to be happy. If you have any concerns about anything, please do come and chat to one of the staff.

Thank you for taking the time to read our brochure. This is just a glimpse into what our Nursery has to offer. If you require further information about anything, please do contact us using the school contact number or via e mail.

Many thanks.

Phillipa Summers-Headteacher, Helen Hill -Nursery teacher and Jayne Holding- Reception teacher and Early Years Lead Teacher

***'Let us think of ways to motivate each other to acts of love and good works.'* Hebrews 10:24**